### Ofsted SMSC 2012-2013

## Lower Schools by date order

School	Inspection	Overall	Spiritual, moral, social and cultural comments
	date	grade	(new inspection framework)
Stanbridge	25/04/13	2	No comments
Lawnside	26/04/13	2	The behaviour and safety of pupils
			The pupils' spiritual, moral, social and cultural education is good.
Mary Bassett	03/05/13	2	The leadership and management
			The wide range of activities promotes their spiritual, moral, social and cultural development well.
Templefield	22/05/13	3	The school has the following strengths
rempleheld			Pupils' spiritual, moral, social and cultural development is good.
			The behaviour and safety of pupils are good
			The school's regular promotion of moral and social values, such as respect and honesty, is an
			important factor underpinning the pupils' good social development. Pupils clearly know right
			from wrong and are encouraged to make appropriate decisions.
Southcott	13/06/13	2	The leadership and management
			Leaders ensure that pupils develop their spiritual, moral, social and cultural understanding
			well. For example, inspectors observed an assembly where pupils were encouraged to think
			about the life of Gandhi. The impressive and appropriate response from pupils showed their
			maturity and a high level of reflection.
Laburnum	14/06/13	2	The leadership and management
			Extra-curricular activities such as a drawing club, 'speed-stack' club and others for sport and
			music contribute to pupils' spiritual, moral, social and cultural development well. Religious
			studies, topics about Aborigines and stories about different cultures, including Travellers' way
			of life, support pupils' achievement and help them understand values such as tolerance and
			respect.

## Middle Schools by date order

School	Inspection	Overall	Spiritual, moral, social and cultural comments
	date	grade	(new inspection framework)
Priory Academy	26/04/13	2	The leadership and management
			The school promotes strong values of tolerance and mutual respect, and this helps to ensure
			that the pupils' moral, social, spiritual and cultural development is good.
Brooklands Academy	13/06/13	2	The leadership and management
			Many students are keen to take part in a wide range of out-of-school activities, visits to
			theatres, art galleries and museums. All these contribute well to students' academic and
			personal development, including their spiritual, moral, social and cultural development.
Burgoyne	14/06/13	2	The leadership and management
			Social, moral, spiritual and cultural development is strong. The curriculum provides many
			opportunities to develop a clear set of values. In lessons, pupils expressed and clarified their
			own views and beliefs and showed empathy towards other pupils' views and ideas. Pupils
			have been involved in a 'faith tour' to visit the mosque and a church, and visits to heritage
			sites such as Kentwell Hall and Wimpole Hall. The school also has links with a school in
			Ireland and with other local schools.
Edward Peake	04/07/13	2	The leadership and management
			The school curriculum is carefully monitored to ensure that pupils receive a wealth of
			opportunities, including a number of clubs and societies that foster their interests in the wider
			world. Pupils' spiritual, moral and social development is particularly well supported.

# Upper Schools by date order

School	Inspection	Overall	Spiritual, moral, social and cultural comments
	date	grade	(new inspection framework)
Stratton Academy	25/04/13	3	The leadership and management
			The school has recently revised the way subjects are delivered. Students now take a more
			manageable number of GCSE courses and have more work-related options, particularly in the
			sixth form. A wide range of outside visits and out-of-school activities increase students'
			enjoyment and experience of school. The school farm offers high-quality learning experiences
			for many students who greatly benefit from the more practical approach to learning. All these
			experiences contribute well to students' spiritual, moral, social and cultural development.
Van Dyke Academy	25/04/13	3	The school has the following strengths
			☐ The curriculum, including in the sixth form, contributes well to students' spiritual, moral,
			social and cultural development.
			The quality of teaching
			☐ Teachers provide good opportunities for students to develop their spiritual, moral, social
			and cultural understanding. For instance, in an outstanding drama lesson in Year 9, students
			showed in their performances how deeply they thought about the lack of rights for a prisoner
			of conscience.

# Nursery Schools by date order

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments (new inspection framework)
The Lawns Nursery	03/05/13	1	No comments.